Accreditation and External Evaluation of HE Institutions in Serbia
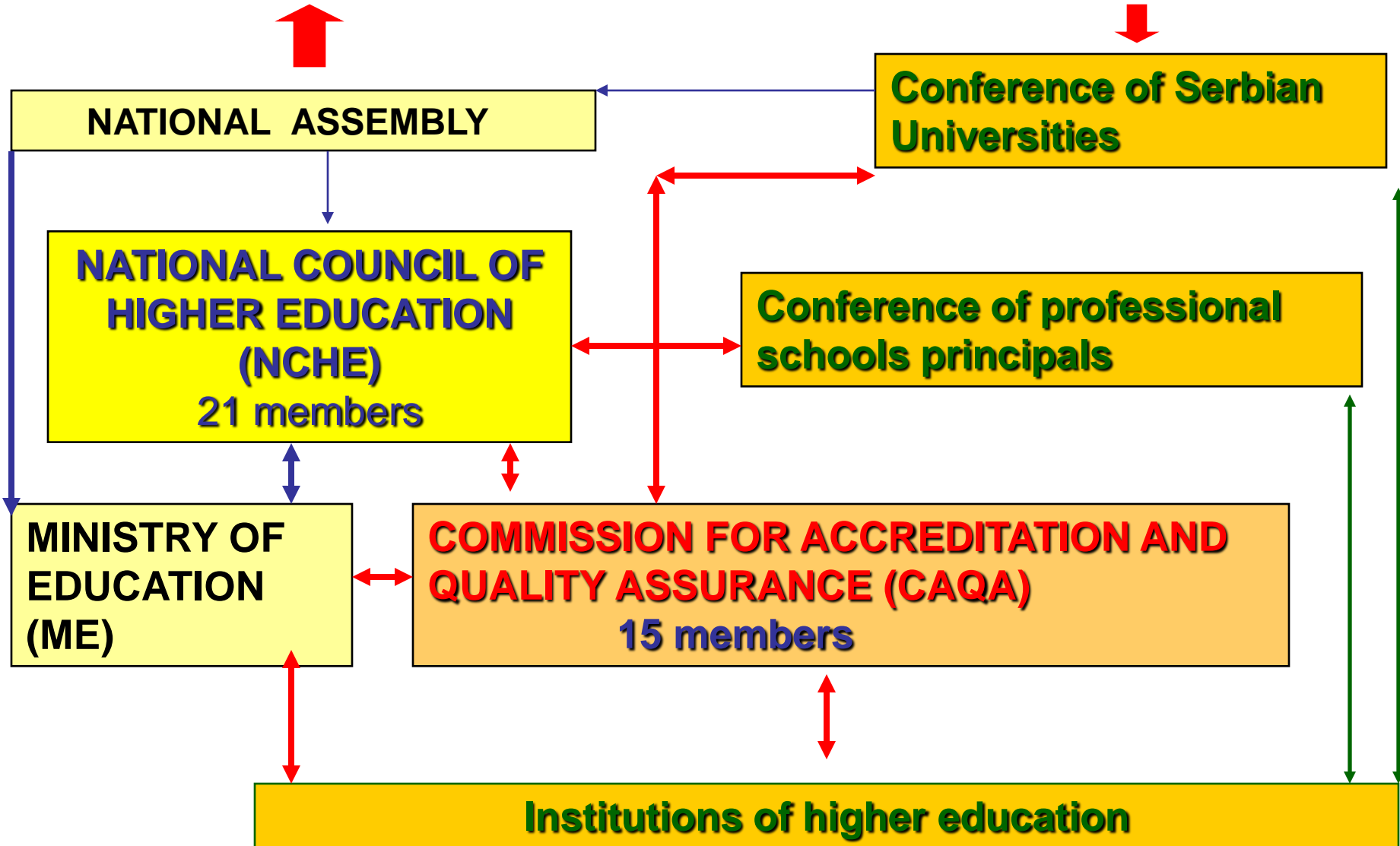
Prof. Endre Pap,

Commission for Accreditation and Quality Assessment (CAQA)

System of Quality Assurance in Serbia

The Law on Higher Education (2005, 2010)

NATIONAL ASSEMBLY

Conference of Serbian Universities

NATIONAL COUNCIL OF HIGHER EDUCATION (NCHE)
21 members

Conference of professional schools principals

MINISTRY OF EDUCATION (ME)

COMMISSION FOR ACCREDITATION AND QUALITY ASSURANCE (CAQA)
15 members

Institutions of higher education

System of Quality Assurance in Serbia

According to the Law, quality assurance is based on:

➢ standards for **self-assessment of institutions,**

➢ **standards for external quality assessment of institutions,**

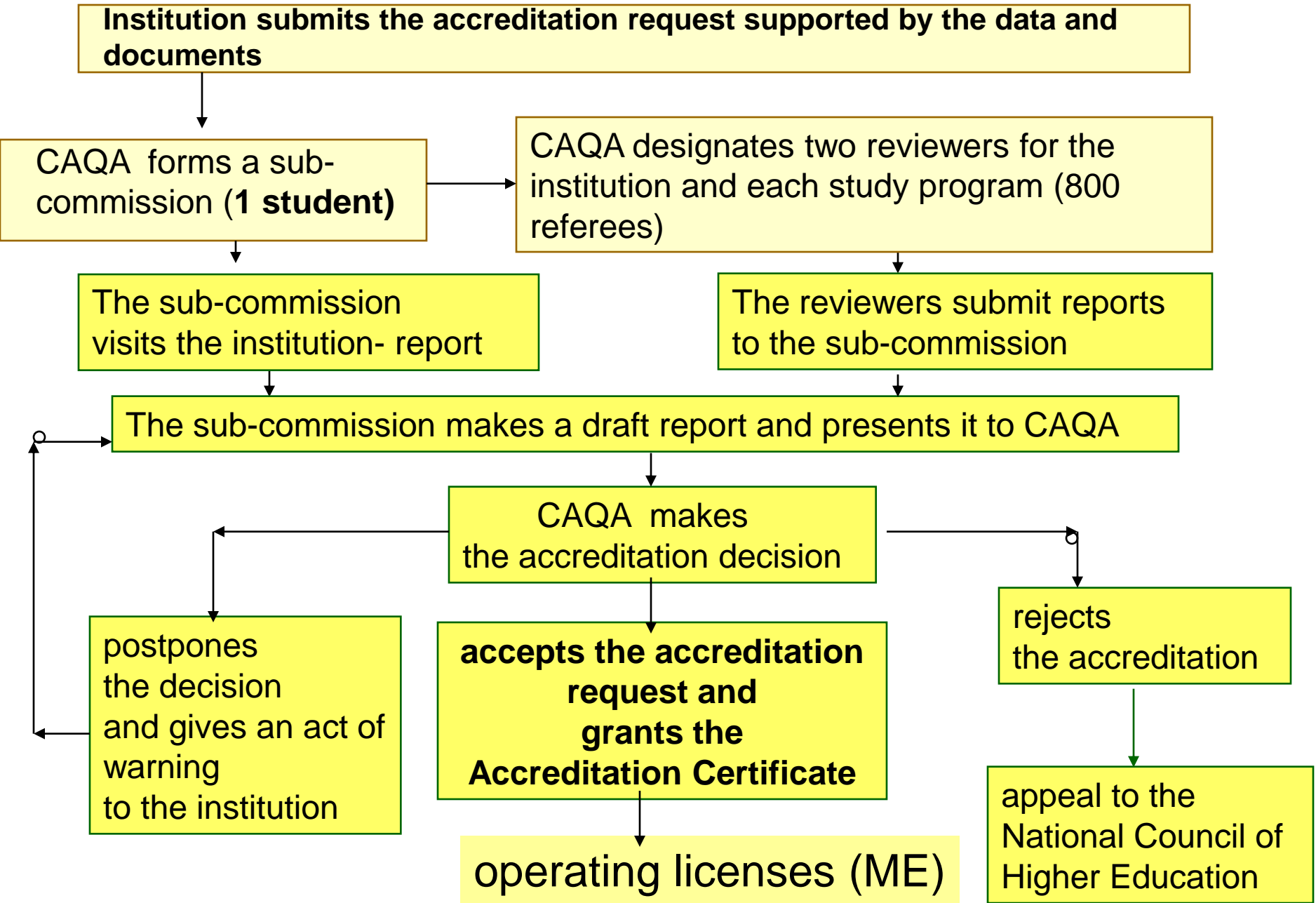➢ **standards for accreditation of the higher education institutions and study programs.**

Proposed by CAQA, approved by NCHE in October 2006.

HEIs: - Self-assesment (3 years)

CAQA: - Accreditation of HEIs and study programs (5 years)
         - External quality assessment of HEIs (5 years, between two accreditations)

NCHE: - Decides upon appeals on negative decisions in the accreditation procedure
         - Gives a grade of fulfillment of HE institution's quality assurance obligations on the basis of CAQA's report

The Accreditation Procedure

Institution submits the accreditation request supported by the data and documents

CAQA forms a sub-commission (**1 student)**

CAQA designates two reviewers for the institution and each study program (800 referees)

The sub-commission visits the institution- report

The reviewers submit reports to the sub-commission

The sub-commission makes a draft report and presents it to CAQA

CAQA makes the accreditation decision

postpones the decision and gives an act of warning to the institution

accepts the accreditation request and grants the Accreditation Certificate

rejects the accreditation

operating licenses (ME)

appeal to the National Council of Higher Education

Accreditation Results 2007-2010:
Schools for higher education

- **Accredited:** **65** schools for **higher professional education** (SHPE) with **314** study programs (225 OSS+ 89 SSS) for **20.578** students in the first year

  5 schools for **higher academic education** (SHAE) with **15** study programs (7 OAS+ 6 DAS + 1 SAS+ 1 SSS) for **1112** students

- **Rejected:** **13** SHPE and **94** programs OSS and SSS

  1 program OAS on SHAE

- **Act of Warning:** **22** programs OSS and SSS on SHPE

  1 SHAE and **8** programs OAS, DAS,SAS

- **In process:** **19** programs OSS and SSS on SHPE

Accreditation Results 2007-2010
Universities

Accredited: **13** universities (**8** state, **5**private)
112 faculties with **1182** study programs for **63.727** students (**84%** state, **16%** private)
1182=**468** OAS+**446** DAS+**200** DS+**28** IAS+**40** SAS/SSS

Rejected: **5** faculties and **56** programs

Act of Warning: **7** faculties and **121** programs

In process: **5** private universities, **4** faculties, **80** programs (In 2011 accredited 2 private universities)

CAQA activities 2011-2012

External Quality Assessment of HE Institutions

2011: Schools for Higher Education

2012: Universities

Accreditation of new HE Institutions and study programs

Accreditation of units of HE Institutions

Training seminars

CAQA activities 2011-2012

Application for full ENQA (the European Association for Quality Assurance in Higher Education) membership

- As of September 22, 2010 CAQA is ENQA Candidate Member, http://www.enqa.eu/agencydet.lasso?id=102

- CAQA is already in the network of accreditation commissions in ENQA, exchanging information

- Full membership in ENQA will imply that all accredited study programs by CAQA will be recognized in Europe and therefore CAQA expect support of all related institutions in Serbia

The External Quality Assessment Procedure

Institution submits the self-evaluation report supported by the data and documents

CAQA forms a sub-commission **(1 student)**

CAQA designates two reviewers for the institution (800 referees)

The sub-commission visits the institution- report

The reviewers submit reports to the sub-commission

The sub-commission makes a draft report and presents it to CAQA

CAQA accepts the report on external QA

CAQA sends the report to the HE institution and to NCHE, which gives a grade of fulfillment of HE institution's quality assurance obligations

Training of Referees

CAQA held **20** seminars for training of referees for accreditation process

Result: a pool of **800** trained referees for accreditation reports (about **2000** reports in the accreditation phase)

WUS and **CAQA** organize this seminar as the first seminar for training of referees for external quality assesment (about **200** reports in the external QA phase)

Training of Students

WUS and **CAQA** held 1 seminar in October 2010 for training of students for accreditation process

Result: a pool of 50 trained students nominated by SKONUS for accreditation process (about **200 institutional** reports in the accreditation phase)

WUS and **CAQA** organized a seminar June 6-7, 2011 for training of students for external quality assesment (about **200** reports in the external QA phase)

Involving European standards

- **Comparison with European standards and guidelines for internal and external quality assurance within higher education institutions shows very good connection with existing standards in Serbia!**

ESG- Part 1

- **Part 1: European standards and guidelines for internal quality assurance**
- **within higher education institutions**
- 1.1   Policy and procedures for quality assurance
- 1.2   Approval, monitoring and periodic review of programmes
-   and awards
- 1.3   Assessment of students
- 1.4   Quality assurance of teaching staff
- 1.5   Learning resources and student support
- 1.6   Information systems
- 1.7   Public information

ESG- Part 2

- **Part 2: European standards and guidelines for the external quality assurance of higher education**
- 2.1   Use of internal quality assurance procedures
- 2.2   Development of external quality assurance processes
- 2.3   Criteria for decisions
- 2.4   Processes fit for purpose
- 2.5   Reporting
- 2.6   Follow-up procedures
- 2.7   Periodic reviews
- 2.8   System-wide analyses

ESG- Part 3

- **Part 3: European standards and guidelines for external quality assurance agencies**
- 3.1   Use of external quality assurance procedures for higher education
- 3.2   Official status
- 3.3   Activities
- 3.4   Resources
- 3.5   Mission statement
- 3.6   Independence
- 3.7   External quality assurance criteria and processes used by the agencies
- 3.8   Accountability procedures

Standards for self-evaluation and quality assurance of higher education institution (ESG P. 1)

Стандард 1: Strategy for quality assurance (1.1)

Стандард 2: Standards and procedures for quality assurance (1.1)

Стандард 3: System for quality assurance (1.1)

Стандард 4: Quality of study programs (1.2)

Стандард 5: Quality of teaching procedures (1.2)

Стандард 6: Quality of scientific, artistic and professional works (1.2)

Стандард 7: Quality assurance of teaching staff (1.4)

Стандард 8: Assessment of students (1.3)

Стандард 9: Quality of textbooks, literature, library and informatics resources (1.5,1.6)

Стандард 10: Quality of management of the higher education institution and the quality of non-teaching staff (1.6)

Стандард 11: Quality of the building resources and equipments (1.5)

Стандард 12: Finance (1.6)

Стандард 13: The role of students in self-evaluation and quality assurance (1.1)

Стандард 14: Systematic following and periods of quality assurance (1.2) (1.7)

ACCREDITATION STANDARDS FOR HIGHER EDUCATION INSTITUTIONS

Standard 1. Basic goals and objectives of higher education institution (2.2,2.3)

Standard 2. Planning and control (2.2,2.3)

Standard 3. Organization and administration (2.2,2.3)

Standard 4. Studies (1.2,2.2,2.3)

Standard 5. Science research and artistic work (1.5,2.2,2.3)

Standard 6. Teaching staff (1.4,2.2,2.3)

Standard 7. Non-teaching staff (2.2,2.3)

Standard 8. Students (1.3,2.2,2.3)

Standard 9. Premises and equipment   (1.5,2.2,2.3)

Standard 10. Library, textbooks and IT support (1.5,2.2,2.3)

Standard 11. Sources of funds (2.2,2.3)

Standard 12. Internal mechanisms for quality assurance (2.1,2.2,2.3)

Standard 13. Transparency (1.7, 2.2,2.3)

Pravilnik o standards (2.4,2.6,2.7)

Reporting 2.5

ACCREDITATION STANDARDS FOR THE FIRST AND SECOND LEVEL OF HIGHER EDUCATION (ESG Part 2)

Standard 1. Study program structure

Standard 2. Study program purpose

Standard 3. Objectives of the study program

Standard 4. Competences of the graduated students

Standard 5. Curriculum

Standard 6. Quality, modernity and international compliance

Standard 7. Admission of students

Standard 8. Grading and advancement of students

Standard 9. Teaching staff

Standard 10. Organization and material resources

Standard 11. Quality control

Standard 12. Distance learning courses

ACCREDITATION STANDARDS FOR STUDY PROGRAM OF DOCTORAL STUDIES (ESG Part 2)

Special standard - Competence of the higher education institution to carry out the doctoral studies

Standard 1. Study program structure

Standard 2. Study program goals

Standard 3. Study program objectives

Standard 4. Competence of graduated students

Standard 5. Curriculum

Standard 6. Quality, modernity and international compliance of study program

Standard 7. Admission of students

Standard 8. Grading and advancement of students

Standard 9. Teaching staff

Standard 10. Organizational and material resources

Standard 11. Quality control

Standards for the external evaluation of higher education institutions (ESG Part 2)

Стандард 1: The use of self-evaluation reports of the institution (2.1)

Стандард 2: The method of the external evaluation of the quality (2.2)

Стандард 3: Areas of the external evaluation of the quality (2.3)

Стандард 4: Results of the external evaluation (2.4)

Стандард 5: The organization and members of the external evaluation (2.4)

Стандард 6. The procedure of the external evaluation have to satisfy of its aim (2.4)

Стандард 7. Reports(2.5)

Стандард 8. The periodicity of the control (2.7)

Стандард 9. Follow up of the procedure of the external evaluation (2.8)

(2.6 follow up)